



Edith Kay  
Independent School

# British Values Policy

This policy is reviewed annually to ensure compliance with current regulations.

<b>Approved / reviewed by:</b>	
Governors Panel	
<b>Date adopted:</b>	May 2017
<b>Date of next review:</b>	May 2019

### **Promoting British values**

The government set out their definition of British values in the 2011 Prevent Strategy. These were reinforced in September 2014 due to recent events. These new regulations will sit alongside the requirements of the Equalities Act, which also applies to all types of schools.

Schools will be expected to focus on, and be able to show, how our work with children is effective in embedding fundamental British values.

### **Promoting British values at Edith Kay School (EK).**

We agree with the Department for Education's five-part definition of British values:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

At EK students will encounter these principles throughout everyday school life. Listed below are some examples of how we promote these values in our school community:

#### **Democracy**

Our students' voices are significant in regards to life at EK. Our students play a strong role in our school. They are involved in making EK a better place to learn. Students have a great amount of input in regards to what and how they learn, which promotes their learning.

#### **The Rule of Law**

Our students will encounter rules and laws throughout their entire lives. We want our students to understand that whether these laws govern the class, EK, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through regular group discussions and our curriculum. The involvement of our students in the creation of the EK rules helps them to understand the reasons behind the rules and the consequences if they are broken. Through philosophical enquiry in our philosophy for learning lessons, we allow opportunity to debate and discuss the reasons for laws so that students can recognise the importance of these for their own protection.

#### **Individual Liberty**

We invest a great deal of time in creating a positive culture in our school, so that students are in a safe environment where choices and freedoms are encouraged. Through our E-Safety we educate students on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Edith Kay we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the students embark upon their adult lives.

**Mutual respect**

Mutual respect is at the core of our school life. Students learn to treat each other and staff with great respect. This is evident when walking around the school and in the classrooms.

**Tolerance of those of different faiths and beliefs**

At EK we offer a culturally rich and diverse curriculum in which all major religions are respected. At the school we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help students to become knowledgeable and understanding citizens who can build a better Britain for the future.

**Roles and responsibilities in relation to this policy area as follows:**

**Proprietor:** Dayo Adeagbo

**Head Teacher:** Karen Dwyer-Burchill